

Senior Training Package Specialist - Rail







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Presentation content

- Skills Councils and the Australian Training Framework
- Units of Competency related to road-rail vehicle (RRV) operations
- Developing new qualifications and/or units of competency



Skills Councils & the Australian Training Framework

Industry Skills Councils

11 Skills Councils (Industry Sectors)

- Transport & Logistics
- > Skills DMC
- **E-Oz Training Standards**
- Manufacturing Skills Australia
- Government Skills Australia
- Agri-Food
- Service Skills
- Forestworks
- Construction and Property Services
- Innovation & Business
- Community Services & Health



Training package specialist - Rail

Key Activities

- Work with industry, unions, regulators, etc to:
 - Create and review units of competency
 - Develop qualifications aligned to job roles
 - Develop skill sets for particular activities
 - Provide advice to industry
 - Provide advice to Registered Training Organisations (RTOs)



The Australian Training Framework

The Australian Training Framework is made up of a number of elements:

- National Skills Framework
- Australian Qualifications Framework (AQF)
- Australian Quality Training Framework (AQTF)
 - a national set of standards which assures nationally consistent training and assessment

The National Skills Framework

National Skills Framework

Quality Delivery (AQTF)

Registered

Training

Organisations

(RTOs)

Registering and
Course Accrediting
Organisations
(ASQA/VRQA/
TAC WA)

Quality Training Products

Training
packages –
Units of
Competency,
Qualifications,
etc.

Support
Materials –
Training &
Assessment
Tools



Units of Competency related to RRV operations

Units of competency related to RRV operations

There are two units that cover RRV operations

- TLIC3045A Operate road/rail vehicle
 - This unit covers; preparing for work, on-railing and off-railing the RRV and meeting post-operational requirements
- ► TLIC2059A Propel and operate light on-track equipment
 - This unit is for equipment under 10 tonnes which may be lifted on/off track or, in combination with TLIC23045A, on and off-railed
 - It covers, pre operational checks, on railing, operating and offrailing/stabling the equipment and post-operational procedures

TLIC3045A elements and performance criteria

Elements and Performance Criteria

ELEMENT

1 Perform pre-operational equipment checks

On track and operate road/rail vehicle

PERFORMANCE CRITERIA

- 1.1 Basic pre-operational equipment checks are conducted as per manufacturers specifications or local maintenance schedules
- 1.2 Log books are checked and completed accurately as required
- 1.3 Deficiencies with equipment are identified and rectified in accordance with workplace procedures
- 1.4 Relevant persons are notified of problems and/or documentation completed
- 2.1 On-tracking location is identified and appropriate on-track permission/authority is obtained
- 2.2 Vehicle is placed on track and set up to operate in accordance with manufacturers specifications and organisational requirements
- 2.3 Vehicle is operated in a safe and efficient manner in accordance with the relevant codes of practice, safeworking systems and manufacturers and local working instructions
- 2.4 Vehicle is operated with due regard for prevailing operating conditions to ensure safe working and minimise/eliminate potential hazards or accidents
- 2.5 Warning systems are monitored and responded to appropriately during operation to maintain correct functionality of vehicle



TLIC3045A elements and performance criteria (continued)

- 3 Off track road/rail vehicle
- 3.1 Off-track location is identified and, if required, appropriate permissions to off track vehicle is obtained
- 3.2 Front/rear rail wheels are retracted in accordance with manufacturer specifications
- 3.3 Vehicle is driven not less than 3 metres from running rails, and safety locks to rail wheels are applied
- 3.4 That vehicle is clear of all running lines is confirmed with train control/network
- 4 Perform post-operational equipment procedures
- 4.1 Vehicle is left stored in appropriate manner and location to ensure security and protection of equipment
- 4.2 Post-operational vehicle checks are conducted as per manufacturers specifications or local maintenance schedules to identify defects and maintenance requirements
- 4.3 Deficiencies with equipment are identified and rectified in an appropriate manner to maintain equipment in correct functionality of equipment
- 4.4 Relevant persons are notified of problems and/or documentation is completed in accordance with instructions and the relevant codes of practice

5 Complete

5.1 Log books are checked and completed accurately

TLIC3045A required knowledge

REQUIRED KNOWLEDGE AND SKILLS

This describes the essential knowledge and skills and their level required for this unit.

Required knowledge:

- Relevant safety, OH&S and environmental procedures and regulations
- Workplace procedures for the operation of road/rail vehicles
- Problems that may occur during the on tracking and off tracking of road/rail vehicles, and
 action that can be taken to report or resolve the problems
- Problems that may occur during the operation of road/rail vehicles, and action that can be taken to report or resolve the problems
- Hazards that may exist when operating road/rail vehicles, and ways of controlling the risks involved
- Types of road/rail vehicles and their applications
- Road rules for road/rail vehicle management and use
- Technical specifications and manuals
- Track structure and geometry
- Defects that can occur on road/rail vehicles and related action that should be taken
- Emergency procedures
- Local authority procedures



TLIC3045A required skills

Required skills:

- Implement contingency plans for unexpected events when operating road/rail vehicles
- Apply precautions and required action to minimise, control or eliminate hazards that may exist during work activities
- Monitor work activities in terms of planned schedule
- Modify activities depending on differing operational contingencies, risk situations and environments
- Apply fatigue management strategies
- Work systematically with required attention to detail without injury to self or others, or damage to goods or equipment
- Operate and adapt to differences in equipment in accordance with standard operating procedures
- Select and use required personal protective equipment
- Identify, select and use tools and equipment
- Access and interpret train movement information
- Operate road/rail vehicles (for which certificated, licensed or approved)

TLIC3045A range statement

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance.

Operations may be conducted:

- by day or night
- in all weather conditions

Road/rail vehicles may include but are not limited to:

- weed sprayer
- light-medium rigid vehicles
- excavators
- pettibone
- tractors
- four-wheel drives

Hazards may include:

- ?
- ?
- 1
- '
- 1



TLIC3045A assessment requirements

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and skills, the range statement and the assessment guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria of this unit and include demonstration of applying:
 - the underpinning knowledge and skills
 - relevant legislation and workplace procedures
 - other relevant aspects of the range statement
- Assessment must include exercises which demonstrate competent performance of the following in a range of situations:
 - performing pre- and post-operational checks
 - on railing and off railing vehicles correctly
 - operating road/rail vehicles on-rail
 - communicating effectively with relevant personnel whilst operating road/rail vehicle

TLIC3045A assessment requirements

EVIDENCE GUIDE

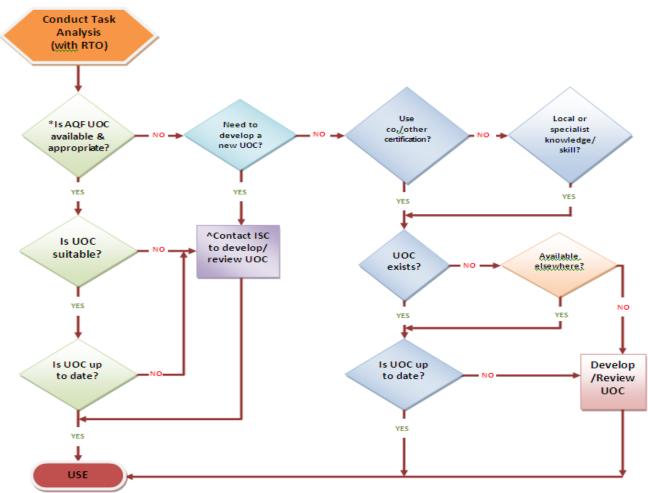
Context of and specific resources for assessment

- Performance is demonstrated consistently over a period of time and in a suitable range of contexts
- Resources for assessment include:
 - a range of relevant exercises, case studies and/or other simulated practical and knowledge assessment, and/or
 - access to an appropriate range of relevant operational situations in the workplace
- In both real and simulated environments, access is required to:
 - relevant and appropriate materials and equipment, and
 - applicable documentation including workplace procedures, regulations, codes of practice and operation manuals



Developing new qualifications and/or units of competency

Matching units of competency to job roles



Unit of competency development process

Once the need for a Unit of Competency is identified:

TLISC will confirm it is applicable nationally

It will be placed on the Continuous Improvement Plan

It is passed to the appropriate Steering Committee

A Technical Advisory Group (TAG) may be formed to develop the unit/s of competency

Unit of competency development process (continued)

Unit/s of Competency are developed and passed back to the Steering Committee for "sign off"

Unit/s of Competency are placed in the Draft Training Package

Draft Training Package is edited, quality assured and prepared for endorsement

Following endorsement the new Training Package is released on training.gov.au



Alternatives to nationally recognised units of competency

If nationally accredited Unit/s of Competency are not appropriate:

Local or organisational requirements/standards are identified

Learning and assessment materials are developed

Sustainability of materials is confirmed through internal audit processes

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